YORK UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE

Integrated course: POLS 4555/5555. LATIN AMERICAN DEVELOPMENT.

Term: Summer 2010.

Course director: Simone Bohn
S628 Ross
Phone: 416-736-2100, ext. 30088.
sbohn@yorku.ca

Course website: http://www.yorku.ca/sbohn/pols4555/index.htm

Office hours: Tuesdays 9:00-10:00; Wednesday 9:30-10:30

Course time and location: Wednesdays 11:30-2:30 p.m. – Vari Hall 1154

Important dates:
(1) Last day to enroll without permission of course instructor: May 7th, 2010.
(2) Last day to enroll with permission of course instructor: May 14th, 2010.
(3) Last day to drop the course without receiving a grade: July 5th, 2010.

Important course information:
Please make sure to read the rules governing academic integrity at York:
http://www.yorku.ca/academicintegrity/students/index.htm

For York’s policies regarding (a) religious observance accommodation, (b) student conduct standards, (c) course requirement accommodation for students with disabilities, and other important topics, please read the following information:
http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas/htm

Course Description: The goal of this seminar is to critically analyze the key economic and political issues associated with the pattern of development common to most Latin American countries. It will focus, among other topics, on the (1) particularities of the Latin American colonial economy and its legacies; (2) the difficulties associated with state-building in a peripheral region; (3) the role of the state as an engine of growth; (4) the emergence of political masses and populism and their consequences for political democracy; (5) the role of the military and the political economy of the dictatorships; (6) the crisis of the developmental state; and (7) the consolidation of democracy in the region.

The readings for each section comprise a theoretical discussion of a topic, followed by one or more articles that contextualize the theme using different case studies.

Learning objectives: Upon successfully completing this course, students will be able to (1) improve their analytical, writing, and presentation skills, understand (2) the long-term
economic debilities that affect Latin America, (3) the changing role of the state, and (4) the obstacles to and the deficiencies of the democratic rule in the region.

**Evaluation:** The final grade will be based upon the following elements:

**Honors students:**

<table>
<thead>
<tr>
<th>Component</th>
<th>% of final grade</th>
<th>Due on</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10</td>
<td>(not applicable)</td>
</tr>
<tr>
<td>Participation in the discussion</td>
<td>15</td>
<td>(not applicable)</td>
</tr>
<tr>
<td>Five quizzes</td>
<td>15</td>
<td>(not applicable)</td>
</tr>
<tr>
<td>Short paper</td>
<td>25</td>
<td>June 16th, 2010</td>
</tr>
<tr>
<td>Long paper</td>
<td>35</td>
<td>August 4th, 2010</td>
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**Graduate students:**

<table>
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<th>Component</th>
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<tbody>
<tr>
<td>Attendance</td>
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<td>(not applicable)</td>
</tr>
<tr>
<td>Participation in the discussion</td>
<td>15</td>
<td>(not applicable)</td>
</tr>
<tr>
<td>Short paper</td>
<td>30</td>
<td>June 16th, 2010</td>
</tr>
<tr>
<td>Long paper</td>
<td>45</td>
<td>August 4th, 2010</td>
</tr>
</tbody>
</table>

**a) Seminar participation: 25%**

i.) attendance: 10%

ii.) participation in the discussion: 15%

Seminar participation is a very important component of your final grade. There are several reasons for including class participation. First, it gives an incentive for you to come to class prepared. Students that complete the readings before the class and are ready to participate are the ones that are most likely to receive high marks. Second, class participation helps the other students in the class learn. By making comments in class and sharing your thoughts, you help the other students consider and reflect upon different viewpoints that they may not have considered and thus it helps the other students learn. Third, it helps you sharpen your communication skills. Being able to cogently and coherently express your ideas is an important factor in determining how successful you will ultimately be in your career and thus, your communication skills need to be honed.

Every student is expected to attend every class. If you do not attend a class, you will automatically be given a zero for class participation for that class. If you attend a class and do not make any comments, you will also be given a zero for that class. Your comments in class will be evaluated for the insight that they provide to the class. Those students whose comments incorporate and elaborate on the readings will receive the highest marks. It probably goes without saying that to achieve the highest marks, it is necessary to read the material and come to class prepared.
Attendance.

<table>
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<tr>
<th>Days attended</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<th>10</th>
<th>11</th>
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<tbody>
<tr>
<td>Grade</td>
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<td>1.82</td>
<td>2.73</td>
<td>3.64</td>
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Participation grade (1.36 per class).

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<td>%</td>
<td>100</td>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>Comments</td>
<td>Incorporate and elaborate on the readings</td>
<td>summarize the readings</td>
<td>Related to the issues being discussed, but do not reveal reading of the material</td>
</tr>
</tbody>
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Class participation grades will be disclosed on: May 26; June 30; July 28.

b) Short paper:
   i.) honors students: maximum 1500 words (5-8 pages, double-spaced Times New Roman, 12”)
   ii.) graduate students: maximum 2500 words (8-12 pages, double-spaced Times New Roman, 12”)

Due on June 16th, 2010.

c) Long paper:
   iii.) honors students: 3500 words (10-12 pages, double-spaced Times New Roman, 12”)
   iv.) graduate students: 5500 words (15-20 pages, double-spaced Times New Roman, 12”)

Due on August 4th, 2010.

Late penalty for all assignments: 2% per day (including weekends).
Assignments sent electronically to the Course Director or dropped under her office door will not be accepted. Please use the Department of Political Science’s mailbox to drop late assignments.

Papers that are overdue for more than 14 days will not be accepted. Initial mark at which papers will be graded:

<table>
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<td>20.5</td>
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<td>28.8</td>
<td>28.2</td>
<td>27</td>
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<td>26.4</td>
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<td>25.2</td>
<td>24.6</td>
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<td>23.4</td>
<td>22.8</td>
<td>22.2</td>
</tr>
<tr>
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<td>33.6</td>
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<td>35.1</td>
<td>34.2</td>
<td>33.3</td>
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Course required readings:

Week 1.
Introduction.

Week 2
May 12, 2010.
Latin America: what is unique about its route of political and economic development?
State-building & oligarchical political order

Debate: What has been the trade-off between democracy and economic growth in the cases of Argentina and Uruguay?


Week 3
May 19, 2010.

Colonial legacies 1.
Exported-oriented economies, dependency and constraints on development.

Contemporary debate: Has an export-oriented strategy generated sustainable growth for contemporary Mexico?


Berg, Janine; Christopher Ernst and Peter Auer (2006). “Trade liberalization, export dynamism, and employment growth”, Meeting the employment challenge. Argentina, Brazil, Mexico in the Global Economy, Boulder: Lynne Rienner, pp. 73-104.


Week 4
May 26, 2010.

Colonial legacies 2. Land tenure.

Is the agrarian structure still an obstacle to self-sustained economic and social development?

Contemporary debate: Can social movements help foster structural changes in land ownership?

The case of Brazil.


**Week 5**

**June 2, 2010.**

*Accelerating economic development: the role of the state*

*Debate: In hindsight, how should the ISI experience in Latin America be evaluated?*


**Week 6**

**June 9, 2010.**

*The rise of political masses & populism*

*Is populism a problem for Latin America? If yes, what kind of problem does it represent?*

*Case study: Argentina.*


**Week 7**

**June 16, 2010.**

*Overcoming structural bottlenecks: The authoritarianism of the 1960s and 1970s.*

*Contemporary debate: Does neoliberalism represent the “end of history” for some Latin American countries?*

*Case study: Chile.*


**Week 8**
**June 23, 2010.**
*Re-democratization: Dual transitions and the neoliberal paradox.*  
*Contemporary debate: Do the transition legacies still impact the current developments in the region?*

**Week 9**
**June 30, 2010.**
*Labor unions amidst the neoliberal wave*

**Week 10**
**July 7, 2010.**
*“Neoliberal citizenship”: what does it mean for the region?*
*How have the indigenous groups fared under the new economic model?*

**Week 11**
**July 14, 2010.**
*What are the political consequences of inequality?*
Contemporary debate: can inequality hamper democracy in Latin America?  

**Week 12**
**July 21, 2010.**

*The recent left turn in Latin America*

Contemporary debate: *Do Latin Americans approve of neoliberalism but voted the left in?*


**Week 13**
**July 28, 2010.**

*Radical left in Latin America*

Contemporary debate: *Is current Venezuela moving towards development and substantive democracy?*

