Department of Political Science  
POLI 423B (003) Latin American Development  
2010 Term 2, Monday 9:00 am to 12:00 noon

Professor: Maxwell A. Cameron  
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Short Course Description: An examination of development experiences in Latin America, from the insertion into the global economy as primary commodity exporters; the adoption of import-substitution industrialization; free trade and neoliberal restructuring; and current efforts by left-wing governments to find alternatives to the Washington Consensus. Contending theoretical perspectives include dependency, modernization, bureaucratic authoritarianism, and comparative political economy. Special attention will be given to efforts to overcome social exclusion.  
Prerequisites and/or Course Restrictions: Third year standing.

Course Assignments, Due dates and Grading:  
1. Mid-term take-home exam, due Friday, February 12: 30 percent of grade  
2. Response papers (2 pages) and presentations: 10 percent of grade  
3. Term paper (8-10 pages), due Friday, April 2: 30 percent of grade  
4. Final exam (scheduled exam period): 30 percent of grade

Course Policies:  
Attendance: Attendance is expected of students in all their classes.  
The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance if you will require any accommodation on these grounds.

Late assignments: Late penalty for papers submitted after the deadline is 2% per day (including weekends and holidays). Papers more than one week late will not be accepted. The only exceptions are for students who have a medical, compassionate, or other legitimate reason for being late and can produce supporting documentation. Final papers should be submitted by electronic means to TurnItIn.com where they will be analyzed for plagiarism.

Academic Dishonesty: Please review the UBC Calendar for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit http://www.arts.ubc.ca/Academic_Integrity.89.0.html for useful information on academic integrity. The Library also has a helpful web page on plagiarism. See: http://www.library.ubc.ca/home/plagiarism/
Guidelines For Assigning Grades:

80% to 100% (A- to A+)
This grade is reserved for exceptional papers. An exceptional paper must demonstrate strong evidence of original thinking around a clearly articulated thesis; the paper should have a good structure and be well organized; the paper should demonstrate a capacity to analyze and synthesize; it should also demonstrate superior grasp of the subject matter with sound critical evaluations; evidence of extensive knowledge base is expected; clear and effective writing style and appropriate referencing format are also expected.

68% to 79% (B- to B+)
Grades in this range are given for competent papers. A competent paper will have a clear if not original thesis statement and develop the thesis with sound argumentation; a reasonably coherent structure and organization of the material is expected; the paper will show evidence of a good grasp of subject matter; some evidence of critical capacity and analytic ability is expected as well as a reasonable understanding of relevant issues; although a substantial research effort may not have been made, there should be evidence of familiarity with the most relevant literature.

50% to 67% (D to C+)
An adequate paper will be awarded a grade in this range. Such a paper lacks or does not develop a coherent or clear thesis statement, but some effort is made to structure the paper around an argument; nevertheless, there is little attempt to develop or sustain a coherent argument throughout the paper; the paper should demonstrate an understanding of the subject matter; it should also show an ability to develop solutions to simple problems in the material; normally, a paper in this range will reflect acceptable but uninspired work; it will not be seriously faulty but will lack style and vigour (especially in argumentation).

00% to 49% (F)
Inadequate paper. This grade is reserved for papers with little or no evidence of understanding of the subject matter; no thesis statement is made; there are weaknesses in critical and analytic stills; major errors are made in discussions of the subject matter; the literature used is limited or irrelevant; or the subject is not on list of paper topics or has not received prior approval by the instructor.

COURSE READINGS


2. January 11. Democracy and Dependent Development


4. **January 25. Debt Crisis and Democratization**


5. **February 1. The State and Structural Adjustment**


6. **February 8. Latin America in Comparison with Asia**


7. **March 1. Development and Democracy**


8. **March 8. Market Reforms and the Washington Consensus**


9. March 15. Backlash Against Neoliberalism?


10. March 22. Policy Alternatives of Latin America’s Left


11. March 29. Extractive Industries and Social Conflict


12. April 12. Canada in the Americas


NACLA manuscripts.